

## Pupil Premium 20-21 strategic plan for expenditure received

### Pupil Premium impact review of expenditure 19-20



## Pupil Premium impact review of expenditure 17-18

UTC@MediaCityUK has a Pupil Premium Grant allocation of £ 122,240 for the coming academic year (in contrast to £100,980 in 19-20). This funding is given with a specific remit of diminishing differences between students in receipt of the pupil premium grant (PP) and those who are not. Schools should seek to lessen their in-college differences and also to ensure that their PP students perform according to their ability and without disadvantage.

Based upon the end of year data (centre assessed grades) for Year 11, the summer 2020 results and the previous mock examinations, the following is evident:

<b>Historic data (summer 2020 results)</b>	<ul style="list-style-type: none"> <li>For 2019/2020 the progress 8 for PP students is -1.08</li> <li>4-9 English and maths has a gap of -16.79%</li> <li>5+ 4-9 PP gap is -10.38%</li> <li>The attendance for PP students, 2019/2020, is 72.71%, lower than non-PP students 84.96% (2018 PP-84.43%) Attendance in the school has declined for PP students this year as well as non-PP students, the gap has widened. This year there will be a more detailed plan to ensure that we are doing everything in our power to reduce the gaps for our most disadvantaged.</li> <li>PP students on average had less eligible subjects counted in the progress 8 measure than non-PP students did.</li> <li>PAs for PP students is at 46.69% significantly higher than non-PP. The gap has widened.</li> <li>FTEs for PP is higher than for non-PP vs 1 student (0.5 day) for PP.</li> </ul>
--	--

The impact has been reviewed thoroughly at the end of the year – both through qualitative information and through analysing the data. Further, individual subject trackers have been used to see how students are doing at a micro level. We now need to adapt our support and our plans for further work in the light of this evaluation.

### Impact of this expenditure

The above strategic expenditure has not had the impact on diminishing the differences between PP and non-PP students that we would have expected, we still have much to do to close the gap and to enable PP students to achieve in line with non PP students.

Attendance reported for the year 19-20:

	18-19 Pupil Premium		19-20 Pupil Premium	
	Yes	No	Yes	No
Year 10	84.43	88.82	70.96	84.79
Year 11	82.77	84.69	70.86	83.00
Overall attendance	83.6	86.7	70.91	83.89

## Progress and Attainment

With regard to academic outcomes, it is clear that:

- Progress, although improved, was remains significantly below national average for all students and is -1 for PP students.
- Attainment remains significantly lower for those in receipt of the PP grant, in the basics and across most other subjects
- The plan below sets out how we intend to rapidly close the gaps and to create a level playing field for our students.

There were no subjects where the gap was 0 or better. A whole college approach is therefore needed.

### **Pupil Premium 20-21 strategic plan**



The UTC@MediaCityUK had a Pupil Premium Grant allocation of £122,240 for the academic year 2020-21

### **Main barriers faced by eligible pupils 2019/2020**

We know that the main barriers to learning for our PP students are:

- Literacy skills on entry: 0 % of PP students in year 10 have a reading age below 10 years. 2.6% of non-PP have a reading age below 10. Whilst this looks positive, an investigation into other significant learning barriers needs to take place.
- 15.9 % of year 10 2020/21 are PP.
- Higher prior attaining (HA) PP students are making significantly less progress in Year 11 which hinders progress to suitable courses in KS5.
- A significant lack of aspiration for many students, a substantial number are PP
- The dis-engagement and behaviour of some PP students in year 11, has been having a detrimental impact.
- 

<b>Current data (Year 11)</b>	<ul style="list-style-type: none"><li>• 52% of students are PP.</li><li>• The progress 8 gap for PP is significant and is a focus point for addressing.</li><li>• The attainment 8 gap is -3.2</li><li>• 5+ English and maths has a gap of -18.77</li><li>• 4+ English and maths has a gap of -8.1</li></ul> <p>The gap is beginning to close when compared to the summer results. We need to accelerate closing progress and attainment gaps.</p> <ul style="list-style-type: none"><li>• Persistent absence (PA) PP students is 44.92%, compared to 33.52% whole school</li><li>• Attendance for Year 11 PP is 70.5% not PP 86.2% %.</li><li>• Attendance Year 10 PP 93.1% Not PP 94%</li></ul>
-----------------------------------	---

There are the following numbers of PP students in the UTC at the start of the year 2020-21:

Year 10	28
Year 11	64

There remains a gap which must rapidly and significantly diminish and this is driving our focus with our spend for 2020-21. We are clear that all funds must be directed exclusively at our PP students and we must tackle the key issues of:

1. Literacy skills
2. Attendance
3. Lack of aspiration
4. Core skills – English, Maths, Science
5. Application to work and ability to succeed in a range of subjects including readiness for the exam environment and good use of time during controlled assessment phases

It can be seen that priorities for the use of funds in the year 2020-21 are focused around English, Maths and Science, and intensive support for those who most need it. There will also be a focus on MAP PP students, through direct intervention from tutoring for 1:1 online and in school intervention tutoring in Maths, English and Science. Detailed tracking will be in place as a universal offer, as is curriculum review and tight monitoring of progress. This is linked to tracking of behaviour, attendance and aspiration.

All PP students are taking a suite of 8 subjects which is in line with their peers. As we are a UTC we are able to divert from the standard curriculum and we are not judged by the P8 measures. All other measures remain in place, we will use the attainment measure first moving forward, in line with government and Ofsted recommendations.

There are a group of PP students who have a particular vulnerability and for whom the greatest amount of support will be necessary to help them achieve in line with their peers. Some of these monies will therefore be directed at all PP students and some will be used more for those with the most need, particularly if they have medical and or mental health needs are prior middle attaining PP or at risk due to other factors. Covid-19 related needs are also high on the priority agenda for catch up with this group of disadvantaged students.

The majority of our expenditure for 2020-21 is already determined and is as follows. There are several areas where we recognise a need to invest further resourcing and we are ensuring that we get best value with the funds available. These are identified below and the specific work and expenditure listed; this report will be updated once the details are finalised.

Area of need	Action being taken	Year group(s) covered	Cost expected	Covers which points
Attendance team lead to ensure rigorous action taken on daily basis with a focus on improving attendance for PP students	Attendance protocols written and staff appointed trained in their use. Attendance Tracker to highlight areas of vulnerability and record interventions on <b>Admin attendance cost</b> <b>Cost of Attendance Tracker</b>	10-13	£1900 attendance tracker £7,000 contribution to salary	2
Improved attendance and aspiration with better support for families and for students in applying themselves to learning and the exam context.	Heads of Key Stage (2) who are non-teaching. Allows high visibility and detailed involvement with most vulnerable students to support attendance, behaviour, welfare and attitude to lessons/learning/exams. <b>Contribution to these salaries.</b>	10-13	£20,000	1,2,4

Need to improve behaviour and attitudes to learning	<b>VP appointed to develop culture and ethos across the UTC.</b> With a focus on reducing FT and Permanent exclusions and improving attendance, particularly those in receipt of the PP grant	10-13	Contribution to salary £30,000	2, 3, 5
Improved outcomes in three core subjects.	<b>Provision of extra 1:1 tuition</b> for identified group of PP students whose parents have signed up for commitment to the whole package. English, Maths, Science.	11	£10,000	2, 3
Need to improve student aspiration and understanding of importance of education.	<b>Careers &amp; aspirations</b> work to be implemented @UTCMediaCityUK specifically for PP students	10-13	Contribution to salary £7, 000	3, 5
Need to raise outcomes in all subjects	Staff <b>intervention</b> in holidays @£25 per hour for those not on leadership scale	11-13	£10,000	3,4
Need to improve core skills for PP students as early as possible during secondary years	<b>Reading recovery work</b> for students who are below national expected standard- is overseen by the SEND department and will be an embedded part of the UTC's practice. This includes morning withdrawal work and regular monitoring to assess impact.	10-11	£5,000 for reading recovery programme	1, 3
Increase progress in English and maths for PP students	<b>Use of external consultants</b> to support intensive revision days during year 11.	11	£10,000	3
Increase the progress of PP students in core subjects.	<b>Use of external consultants</b> to support intensive revision sessions just prior to exams in English and Maths at each assessment point.	11	£10,000	4
Co planning support and training to target MA PP students.	Contribution to the work of <b>network leads</b> for which the UTC pays on an annual basis - in core subjects.	10-13	£5,000	1, 3, 4
Study skills, motivational speakers, work experience, employer engagement events	<b>Contribution to PP target engagement</b> activities, with follow up workshops		£13,340	

We shall review impact at each assessment point and through monitoring and tracking systems. The final impact will be reviewed in August 2021 when we examine the summer outcomes and decide which actions had the most impact, which are worth repeating and which need to be rethought.